



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.04 BHS Technology Productivity 2011-12

Strategic Objective (SO): 1.04 Use technology to improve productivity and learning opportunities.
Topic of SO, e.g., Math, PEAKS, etc.: College and career readiness skill – BHS students will use technology and digital media strategically and capably.

Leader: HS Instructional Leadership Team (administrators, instructional coaches, and dept. leaders.) Team Members: All HS departments	Action Plan Projected Completion Date: On-going with progress monitoring at end of semester 1 & 2.
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Evaluation Plan: <i>Describe steps you will take to determine if you have reached this strategic objective.</i> Curriculum based assessments to determine if students are developing the college and career readiness technology skill. (For example: Students in English II will learn/develop skills to use technology for research techniques and they will be able to determine appropriate online sources based on what they have learned about the use of technology.)	Best Practice Investigation: <i>What information is uncovered looking at best practice in relation to this strategic objective.</i> Common Core ELA lists the following as “best practice” for student outcomes. Students employ technology thoughtfully to enhance communication skills. Students tailor their searches online to acquire useful information efficiently. They are familiar with strengths and limitations of various tech tools and can select those best suited to their goals.
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Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Incorporate/teach use of Naviance system to help students develop post secondary education plan. (Naviance is a web-based career and college guidance system.) 2. Teachers will explore/critique a variety of technology tools to help students improve their skills in using effective tools for problem solving. 3. Teachers will teach/use collaborative technology tools (google docs, electronic portfolios) to help students improve their writing and communication skills. 4. Teachers will employ the use of technology tools (turnitin.com) to help students understand the appropriate use of technology and the value of evidence. 5. Teachers will develop student evaluation skills to examine internet sources for scientific validity. 6. Staff will develop resources to help students learn appropriate internet search techniques to assess reliable and relevant information.	1. Counseling Department 2. Math Department 3. English Dept. 4. English Dept. 5. Science Dept. 6. Library Dept.	1. On-going with implementation to occur 2011/2012. 2. On-going with compilation of materials sem. 2. 3. On-going 4. On-going 5. On-going 6. On-going

Progress expected by the end of the year: Students develop skills related to the use of technology and digital media strategically and capably. We anticipate that more students will understand the appropriate use of technology within the educational environment.